FROM LAPS TO LAPTOPS IN THE FIRST FIVE YEARS

Don’t Move Too Fast

- The Secret Language of Story
- The Lap Gap
- When Language and Thought Take Flight Together
- Connect or Not?
- Preparing All Children
Chapter Quotes

Is the real barrier... that books can't possibly compare with exciting multimedia products for our attention? Let's face it: Screen media is the elephant in the room. True understanding of children's literacy in the twenty-first century is impossible without turning to face this creature and take a long look.

-Lisa Guernsey and Michael Levine-

Books and screen are now bound up with one another whether we like it or not. Only in patiently working through this entanglement will we be able to understand how new technologies will, or will not, change how we read.

-Andre Piper-
"Once upon a time, there was a dark, enchanted forest where no light could enter and no creature could leave. It was in this long-accursed place that a very tiny, very shy toad lived under a very large, most unusual toadstool. The toadstool talked! Every night the toadstool whispered secrets to the toad, and every morning the toad told all the secrets to the sad princess whom he loved in vain."
Nearpod Experience

Further Discussion

1. Discuss what it felt like to have the story read to you.

2. What words from the story might you NOT hear in everyday conversation?
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Current Situation:

What some parents are saying:

1. It's silly to read to an infant.
2. Isn't there someone better able to do this?
3. My child prefers the screen.
Birth to Two Years of Age
rapid brain development across all senses

Amygdala

Gate of learning is social
"humans matter more"
Watch these videos from the perspective of a 2 year old.

What differences do you notice?
GOODNIGHT MOON

by Margaret Wise Brown
Pictures by Clement Hurd
1. Current Recommendation from the AAP

2. This is NOT easy!

3. HOW do you communicate this with families?

Emotion, empathy, and human connection are the cornerstone of development.

Can technology achieve this in the same way a paper book can?
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Current Situation

What some parents are saying:

1. I can’t keep their attention
2. I don’t have time
3. Educational apps are better than me

The radius of children’s activity has decreased by 90% since 1970.
Ages 2 to 5
General Development
physical
social-emotional
language
Your turn!

Find a letter in the folder on your table.

You and your table-mates have 4 minutes to come up with one sentence that has as many words that start with your letter as possible.
Secret Language

Motherese
Alliteration
Rhythm

Rhyme
Clear speech

Cox Campus
Infant and Toddler Courses
1. Current Recommendation for by AAP

2. This is NOT easy!

   Emotions play a huge role in this. Whether using technology or physical books. How can we establish a connection with others in the age of technology?

3. What is Maryanne Wolf's ideal reading world?
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The Great Screen Debate

How often?
Which activities?
eBooks or books?

Considerations
TinkRBook
The Solution?
Apps that claim to be educational often are not created by credentialed professionals.

Apps are often centered around games.

eBooks can be beneficial if interactive.
The dirty duck loops back to the decision point.
The dirty duck loops back to the decision point.
Back and forth interaction, through reading, helps develop the reading brain.

Empathy and connection lay the foundation for a deep reading brain.
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"I have no magic formula for implementing my considerably shorter two-hour maximum recommended allowance at home, and there will be many individual differences among children.

What I seek is a day that preserves time for child-directed play and human laps and a night in which the rituals of storytelling and physical books dominate".

-Maryanne Wolf
p.144
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